

## M.A. Philosophy Semester 1

**Course:** Indian Epistemology

**Course code:** CC-1

**Full Marks:** 100 **Teaching Hours:** 50

Syllabus	Outcomes
<p>Unit-I: 1: Definition and nature of cognition 2: Distinction between Prama and Aprama 3: The close relationship between Epistemology and Logic Unit-II: Different kinds of Pramanas with reference to Orthodox and Heterodox systems. 1: Pratyaksha- Definitions and kinds 2: Anumana: Definition, constituents and kinds Unit-III: 1: Hetvabhasa 2: Upamana Unit-IV: 1: Sabda 2: Arthapatti Unit V: 1: Anuplabdhi 2: Khyativada 3: Validity of knowledge- Svatahpramanyavada paratahpramanyavada</p>	<p><b>Knowledge:</b> 1) Students will get themselves acquainted with the sources of knowledge in Indian philosophy. 2) The basic concepts of perception, inference and fallacies will be studied in an elaborated manner.</p> <p><b>Skill:</b> The relationship between Anumana and other components will enable students to develop an understanding about drawing logical conclusions from any random premises.</p> <p><b>General competence:</b> The students will find themselves in a position to make an in-depth analysis of the theories in a comparative way.</p>

**Learning Methods:** Lecture integrated with you tube videos, interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ-  $10 \times 1 = 10$

Four Short Answer Question-  $4 \times 6 = 24$

Three long answer questions-  $3 \times 12 = 36$

**Pattern of CIA: 30 marks**

Two Mid-term Test:  $7.5 \times 2 = 15$

Seminar and home assignment:  $2.5 \times 2 = 5$

Regularity and conduct= 10

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## M.A. Philosophy Semester 1

**Course:** Contemporary Indian Philosophy

**Course code:** CC-2

**Full Marks:** 100

**Teaching Hours:** 50

Syllabus	Outcomes
Unit-I: Vivekanand 1: Universal Religion 2: Practical Vedanta 3: Conception of Man Unit-II: Rabindranath Tagore 1: Religion of man 2: Problem of evil Unit-III: 1: Aurobindo: a) Reality of Sachchidananda b) Theory of Evolution 2: S.Radhakrishnan: a) Concept of absolute b) Intellect and Intuition Unit-IV: 1: B.R.Ambedkar: a) Criticism of caste system b) Social justice 2: Iqbal: a) Intellect and Intuition b) Space and Time c) Nature of self Unit V: 1: K.C. Bhattacharya: a) Theoretic consciousness b) Subject as freedom 2: M.N.Roy: a) Crisis of materialism b) New humanism	<b>Knowledge:</b> 1) Students will get themselves acquainted with the pioneers of contemporary Indian philosophy. 2) The concepts of existence and morality will be studied in an elaborated manner.  <b>Skill:</b> It will be useful for a comprehensive understanding of the philosophical tradition of India.  <b>General Competence:</b> The students will easily explain the general issues related to human existence.

**Learning Methods:** Lecture integrated with you tube videos and interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ- 10x1= 10

Four Short Answer Question- 4x6= 24

Three long answer questions-3x12=36

**Pattern of CIA: 30 marks**

Two Mid-term Test: 7.5x2=15

Seminar and home assignment: 2.5x2=5

Regularity and conduct= 10

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## M.A. Philosophy Semester 1

Course: Greek and Medieval Philosophy

Course code: CC-3

Full Marks: 100 Teaching Hours: 50

Syllabus	Outcomes
<p>Unit-I: General idea of Pre-Socratic Greek Philosophy</p> <p>Unit-II: 1: Socrates: a) Method b) Theory of knowledge 2: Plato: a) Theory of knowledge b) Theory of ideas</p> <p>Unit-III: Aristotle: a) Criticism of Plato's Theory of Ideas b) Theory of causation c) Form and matter</p> <p>Unit-IV: 1: St. Augustine: a) God b) Problem of Evil 2: St. Aquinas: a) God b) Problem of Evil</p> <p>Unit V: 1: Nietzsche: a) Superman b) Atheism 2: Schopenhauer: a) Pessimism b) World as Will</p>	<p><b>Knowledge:</b></p> <ol style="list-style-type: none"><li>1) A general overview of western philosophy will be developed.</li><li>2) The elaborated analysis of the conceptual differences in the theories of different thinkers.</li></ol> <p><b>Skill:</b> Students can trace how the development of one theory from another takes place.</p> <p><b>General competence:</b> The students will find themselves in a position to make an in-depth analysis of the theories in a comparative way.</p>

**Learning Methods:** Lecture integrated with you tube videos, interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ- 10x1= 10

Four Short Answer Question- 4x6= 24

Three long answer questions-3x12=36

**Pattern of CIA: 30 marks**

Two Mid-term Test: 7.5x2=15

Seminar and home assignment: 2.5x2=5

Regularity and conduct= 10

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## M.A. Philosophy Semester 1

Course: Indian and western ethics

Course code: CC-4

Full Marks: 100 Teaching Hours: 50

Syllabus	Outcomes
<p>Unit-I: 1: Vedic conception of Rta and Rna 2: Ethical implication of law of karma.</p> <p>Unit-II 1: Ethical concept of Geeta: Loksamgraha 2: Buddhiat Ethics: Brahma-Vihara</p> <p>Unit-III: 1: Mimansa system of Indian Philosophy: Apurva 2: Yoga Ethics: Yama and Niyama</p> <p>Unit-IV: 1: Ayer: Emotivism 2: Stevenson: Emotive meaning of ethical terms.</p> <p>Unit V: 1: Hare: Prescriptivism 2: Moore: a) Concept of God b) Naturalistic Fallacies c) The intrinsic and the extrinsic values.</p>	<p><b>Knowledge:</b></p> <ol style="list-style-type: none"><li>1) Students will get themselves acquainted with the inclusive Moral theories in Indian philosophy.</li><li>2) The basic concepts of Ethics in prominent contemporary western moral thinkers will be studied.</li></ol> <p><b>Skill:</b> The students can explain the theories with precision.</p> <p><b>General competence:</b> The students can categorically analyze and differentiate various ethical problems put in front of them in order to suggest a probable solution.</p>

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**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

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Four Short Answer Question-  $4 \times 6 = 24$

Three long answer questions-  $3 \times 12 = 36$

**Pattern of CIA: 30 marks**

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Seminar and home assignment:  $2.5 \times 2 = 5$

Regularity and conduct= 10

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**Course:** Environmental Sustainability and Swachha Bharat Abhiyaan Activities

**Course code:** AECC-1

**Total marks:** 100

- A- Environmental Sustainability (3 credits)
- B- Swachha Bharat Abhiyaan Activities (2 credits)

Each credit requires 10 hours of teaching – learning for theory and 20 hours for practical assignment field work.

Syllabus	Outcome
A-Unit-1: Environmental Ethics and Ecosystem	<b>Knowledge:</b> Students will get the knowledge about the environment and its components in which one survives.  <b>Skills:</b> Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem.  <b>General Competence:</b> During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.
A-Unit-2: Development and its effect on environment	
A-Unit-3: Concept of Bio-diversity and its conservation	
B-Unit-4: Swachha Bharat Abhiyaan	
B-Unit-5: Assignment/Practical/Field work based on Unit-4.	

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## M.A. Philosophy Semester 2

Course: Western Logic

Course code: CC-5

Full Marks: 100 Teaching Hours: 50

Syllabus	Outcomes
<p>Unit-I: 1: What is Logic? 2: What is Symbolic Logic? 3: Advantages of Symbolic Logic 4: Propositions and Arguments</p> <p>Unit-II: 1: Categorical Propositions and its four kinds according to quality and quantity. 2: Distribution of terms 3: Square of opposition</p> <p>Unit-III: 1: Immediate Inference-conversion and obversion 2: Figures-Four Figures 3: Syllogistic rules and fallacies</p> <p>Unit-IV: 1: Truth and validity 2: Contradiction, Tautology, Contingency and Equivalence 3: Determination of Truth Value by using Truth table method. 4: Validity and Invalidity of arguments by using Truth Table method.</p> <p>Unit V: 1: Formal truth of validity. 2: Proof of invalidity. 3: Conditional Proof and Indirect Proof.</p>	<p><b>Knowledge:</b></p> <p>3) Students will get themselves acquainted with the Formal and Informal logical methods of western philosophy.</p> <p>4) There will be proper time for the polishing of each major logical technique used for deducing correct conclusions and examining propositions.</p> <p><b>Skill:</b> On regular practice, students are expected to develop such precision where they can tell the validity and truth values within a matter of time.</p> <p><b>General competence:</b> The practice of the logical techniques of western philosophy elevates the level of reasoning in students, which is very helpful in aptitude based examinations as well as in general life.</p>

**Learning Methods:** Lecture integrated with you tube videos, interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ- 10x1= 10

Four Short Answer Question- 4x6= 24

Three long answer questions-3x12=36

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Pattern of CIA: 30 marks

Two Mid-term Test:  $7.5 \times 2 = 15$

Seminar and home assignment:  $2.5 \times 2 = 5$

Regularity and conduct = 10

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## M.A. Philosophy Semester 2

**Course:** Western Epistemology

**Course code:** CC-6

**Full Marks:** 100 **Teaching Hours:** 50

Syllabus	Outcomes
<p>Unit-I: 1: Rationalism 2: Empiricism 3: Criticism</p> <p>Unit-II: 1: Scepticism and possibility of knowledge 2: Nature and definition of knowledge</p> <p>Unit-III: 1: Knowledge and belief 2: Knowledge of other minds</p> <p>Unit-IV: Theories of truth a) Correspondence b) Coherence c) Pragmatic</p> <p>Unit V: 1: Apriori knowledge 2: Aposteriori knowledge 3: Distinction between analytic and Synthetic judgements.</p>	<p><b>Knowledge:</b></p> <ol style="list-style-type: none"><li>1) Students will revise the western epistemological theories in a more specific and detailed manner.</li><li>2) There will be the introduction of the theories of truth so as to develop an understanding regarding the verification of knowledge.</li></ol> <p><b>Skill:</b> A habit of grasping the philosophical concepts swiftly is expected to be developed.</p> <p><b>General competence:</b> The student will find it easier to relate one concept with the other while studying them.</p>

**Learning Methods:** Lecture integrated with you tube videos, interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ- 10x1= 10

Four Short Answer Question- 4x6= 24

Three long answer questions-3x12=36

**Pattern of CIA: 30 marks**

Two Mid-term Test: 7.5x2=15

Seminar and home assignment: 2.5x2=5

Regularity and conduct= 10

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## M.A. Philosophy Semester 2

**Course:** Gandhian Philosophy

**Course code:** CC-7

**Full Marks:** 100 **Teaching Hours:** 50

Syllabus	Outcomes
Unit-I: 1: Truth and God 2: Non-violence Unit-II: 1: Cardinal virtues 2: Ends and Means Unit-III: 1: Swadeshi 2: Education Unit-IV: 1: Trusteeship 2: Sarvodaya Unit V: 1: Satyagraha 2: Religion	<b>Knowledge:</b> Students will go through the ideas of Mahatma Gandhi, one of the greatest leader world has ever seen.  <b>Skill:</b> The student will develop a habit of reading the original texts by an author.  <b>General competence:</b> The relevance of Gandhian philosophy in today's world is undoubted and this course will broaden a student's vision in this regard.

**Learning Methods:** Lecture integrated with you tube videos, interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ- 10x1= 10

Four Short Answer Question- 4x6= 24

Three long answer questions-3x12=36

**Pattern of CIA: 30 marks**

Two Mid-term Test: 7.5x2=15

Seminar and home assignment: 2.5x2=5

Regularity and conduct= 10

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## M.A. Philosophy Semester 2

**Course:** Indian Metaphysics

**Course code:** CC-8

**Full Marks:** 100 **Teaching Hours:** 50

Syllabus	Outcomes
Unit-I: Padartha (Vaisesika) Unit-II: Brahma (Upanishad, Shankar and Ramanuja) Unit-III: Conception of God (Nyaya and Yoga) Unit-IV: Conception of Jiva and Purusa (Jain & Samkhya) Unit V: Conception of world (Shankara & Ramanuja)	<b>Knowledge:</b> Students will deepen their knowledge regarding the Indian metaphysical theories.  <b>Skill:</b> The enhancement of vocabulary of Indian classical philosophical traditions.  <b>General competence:</b> It will be much easier for students to analyze the prevalent and transformed theories and views of metaphysics.

**Learning Methods:** Lecture integrated with you tube videos, interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ- 10x1= 10

Four Short Answer Question- 4x6= 24

Three long answer questions-3x12=36

**Pattern of CIA: 30 marks**

Two Mid-term Test: 7.5x2=15

Seminar and home assignment: 2.5x2=5

Regularity and conduct= 10

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## M.A. Philosophy Semester 2

**Course:** Indian Linguistic Trends

**Course code:** CC-9

**Full Marks:** 100 **Teaching Hours:** 50

Syllabus	Outcomes
<p>Unit-I: 1: Metaphysical basis of Linguistic trends in Indian philosophy. 2: Theory of Sphotavada and its criticism.</p> <p>Unit-II: Problem of meaning: a) Nature and classification of word (Abidha, Lakshana, Vyanjana). b) Import of words- (Akritivada, Vyaktivada and Jativada)</p> <p>Unit-III: Conditions of knowing the meaning of sentence (Anvitabhidanavada and abhitanvayavada)</p> <p>Unit-IV: 1: Avachhedaktavada 2: Conception of Negation</p> <p>Unit V: 1: Apohavada 2: Meaning and kinds of Abhava</p>	<p><b>Knowledge:</b> The course focuses on giving students a detailed knowledge of the linguistic concepts in Indian Philosophy which were propounded many centuries ago.</p> <p><b>Skill:</b> The students will comprehend the sentence construction and analyze the way it imparts meaning to us.</p> <p><b>General competence:</b> This course will provide an impetus to students to take interest in the linguistics.</p>

**Learning Methods:** Lecture integrated with you tube videos, interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ- 10x1= 10

Four Short Answer Question- 4x6= 24

Three long answer questions-3x12=36

**Pattern of CIA: 30 marks**

Two Mid-term Test: 7.5x2=15

Seminar and home assignment: 2.5x2=5

Regularity and conduct= 10

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Course: Yoga

Course code: SEC

Total Marks: 100

Syllabus	Outcomes
Unit-1: Basic concepts of Yoga (Theoretical) Unit-2: Applications of Yoga (Theoretical) Unit-3: Yogasanas- Hathayoga Specific (Practical) Unit-4: Yogasanas- Pranayama Specific (Practical) Unit-5: Assignment/ Vocational Training	<b>Knowledge:</b> Students will learn the theoretical foundations of Yoga philosophy.  <b>Skills:</b> Students will equip themselves with a fair number of yogic practices including meditative techniques.  <b>General Competence:</b> Yogic knowledge and practices will help the students to revitalise themselves and work with more attention.

Unit 1+ Unit 2= 20 hours

Unit 3+ Unit 4 = 40 hours

Unit 5 (Vocational training) =20 hours

Total: 20+40+20= 80 hours

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## M.A. Philosophy Semester 3

**Course:** Contemporary Western Philosophy

**Course code:** CC-10

**Full Marks:** 100    **Teaching Hours:** 50

Syllabus	Outcomes
Unit-I: Hegel: a) Absolute Idealism b) Dialectical Method Unit-II: Bradley: a) Appearance and Reality b) Degree of Reality Unit-III: Moore: a) Refutation of Idealism b) Defense of Common Sense c) Nature of Sense Data Unit-IV: Pragmatism: a) Pierce's Theory of Meaning b) James's conception of Truth Unit V: Logical positivism: a) Elimination of metaphysics b) Function of philosophy c) Verification theory of meaning	<b>Knowledge:</b> 3) Students will revise the western epistemological theories in a more specific and detailed manner. 4) There will be the introduction of the theories of truth so as to develop an understanding regarding the verification of knowledge. <b>Skill:</b> Students can learn how to systematically refute a theory presented in front with properly balanced argumentation. <b>General competence:</b> The student will find it easier to relate one concept with the other while studying them.

**Learning Methods:** Lecture integrated with you tube videos, interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ- 10x1= 10

Four Short Answer Question- 4x6= 24

Three long answer questions-3x12=36

**Pattern of CIA: 30 marks**

Two Mid-term Test: 7.5x2=15

Seminar and home assignment: 2.5x2=5

Regularity and conduct= 10

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## M.A. Philosophy Semester 3

**Course:** Indian Logic

**Course code:** CC-12

**Full Marks:** 100 **Teaching Hours:** 50

Syllabus	Outcomes
Unit-I: Definition of Anumana: Nyaya and Buddhist perspectives. Unit-II: Constituents of Anumana: Nyaya, Buddhist and Jaina perspectives. Unit-III: Process of Anumana: Nyaya, Buddhist and Jaina perspectives. Unit-IV: Process of Anumana: Nyaya, Buddhist, Advaitic and Jaina perspectives. Unit V: Vyapti and Hetvabhava	<b>Knowledge:</b> 1) This course introduces students to the Indian logical system. 2) It specially focuses on the inference, its components and the fallacies that occur while making it. <b>Skill:</b> The students will see the ways to infer a conclusion in Indian philosophy. <b>General competence:</b> The students will understand the ways to deduce a conclusion amid an argument on the basis of an Inference.

**Learning Methods:** Lecture integrated with you tube videos, interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ- 10x1= 10

Four Short Answer Question- 4x6= 24

Three long answer questions-3x12=36

**Pattern of CIA: 30 marks**

Two Mid-term Test: 7.5x2=15

Seminar and home assignment: 2.5x2=5

Regularity and conduct= 10

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## M.A. Philosophy Semester 3

Course: Philosophy of Religion

Course code: CC-13

Full Marks: 100 Teaching Hours: 50

Syllabus	Outcomes
Unit-I: 1: Nature and scope of Philosophy of Religion. 2: Religious fundamentalism. Unit-II: Theories of the origin of Religion. Unit-III: 1: Problem of evil and suffering. 2: Freedom of the Will, Karma and Rebirth. Unit-IV: 1: Mysticism 2: Atheism Unit V: 1: Religion and Morality. 2: Humanism and the religion.	<b>Knowledge:</b> The course discusses the origin and the development of the religion in an unbiased way. <b>Skill:</b> The students are expected to develop a new outlook towards the concepts of Religion altogether. <b>General competence:</b> The students will learn to critically analyze the religious issues without being on any particular side.

**Learning Methods:** Lecture integrated with you tube videos, interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ- 10x1= 10

Four Short Answer Question- 4x6= 24

Three long answer questions-3x12=36

**Pattern of CIA: 30 marks**

Two Mid-term Test: 7.5x2=15

Seminar and home assignment: 2.5x2=5

Regularity and conduct= 10

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## M.A. Philosophy Semester 3

Course: Philosophy of Religion-II

Course code: CC-14

Full Marks: 100 Teaching Hours: 50

Syllabus	Outcomes
<p>Unit-I: 1: Concept of soul and salvation. 2: Problem of Evil and Suffering.</p> <p>Unit-II: 1: Possibility of universal religion. 2: Falsification of Religion.</p> <p>Unit-III: 1: Freedom of will. 2: Karma and Rebirth.</p> <p>Unit-IV: 1: Bhakti and Faith. 2: Prayer and Worship.</p> <p>Unit V: 1: Mysticism. 2: Incarnation.</p>	<p><b>Knowledge:</b> The course discusses the origin and the development of the religion in an unbiased way.</p> <p><b>Skill:</b> The students are expected to develop a new outlook towards the concepts of Religion altogether.</p> <p><b>General competence:</b> The students will learn to critically analyze the religious issues without being on any particular side.</p>

**Learning Methods:** Lecture integrated with you tube videos, interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ- 10x1= 10

Four Short Answer Question- 4x6= 24

Three long answer questions-3x12=36

**Pattern of CIA: 30 marks**

Two Mid-term Test: 7.5x2=15

Seminar and home assignment: 2.5x2=5

Regularity and conduct= 10

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## M.A. Philosophy Semester 4

**Course:** Sacred Texts: Bhagwad Gita and Dhammapada (Both by Dr. S. Radhakrishnan)

**Course code:** EC-1

**Full Marks:** 100 **Teaching Hours:** 50

Syllabus	Outcomes
Unit-I: The origin and the development of Gita. Unit-II: 1: Karmayoga 2: Bhaktiyoga 3: Jnanayoga Unit-III: Sthitapragya, The immortality of the soul, Loksamgraha, Swadharma Unit-IV: The importance, Scope and development of Dhammapada, the moral teachings of Dhammapada. Unit V: 1: Krodha-vagga 2: Papa-vagga 3: Pandit-vagga 4: Magga-vagga	<b>Knowledge:</b> 1) Students will go through the teachings of Bhagawad Gita in a thorough way. 2) Students will acquaint themselves with the revered Buddhist text of Dhammapada.  <b>Skill:</b> Students are expected to develop the reading habit of Sacred and original religious texts.  <b>General competence:</b> The student should be able to deal with the day-to-day life moral dilemmas with the clarification of such concepts in mind.

**Learning Methods:** Lecture integrated with you tube videos, interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ- 10x1= 10

Four Short Answer Question- 4x6= 24

Three long answer questions-3x12=36

**Pattern of CIA: 30 marks**

Two Mid-term Test: 7.5x2=15

Seminar and home assignment: 2.5x2=5

Regularity and conduct= 10

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**M.A. Philosophy Semester 4**

Course: Project work/Dissertation

Course code: EC-2

Full Marks: 100

It has to be submitted under the supervision of a teacher of the department.

Rajni Kanu  
06/3/22

R.K.  
Amal  
06.03.22

बाबाय एव अय्यर  
दशनशास्त्र विभाग  
राजकोलर  
... वि. वि. वरुण



## M.A. Philosophy Semester 4

Course: Human Rights

Course code: GE-1

Full Marks: 100 Teaching Hours: 50

Syllabus	Outcomes
Unit-I: Conceptual aspects of Human Rights. Unit-II: Evolution of the concept of Human Rights. Unit-III: Diversity, Multiculturalism and Human Rights. Unit-IV: Theoretical aspects of Human Rights. Unit V: Assignment/field work based on Unit I, II, III and IV.	<b>Knowledge:</b> Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights. <b>Skill:</b> Students are expected to emulate whatever they have learned in the course in their daily lives. <b>General competence:</b> This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.

**Learning Methods:** Lecture integrated with you tube videos, interactive discussions

**Mode of Evaluation:** Written Examination, Assignment, Seminar/Quiz, Classroom Discussion

**Pattern of ESE Question paper: 70 marks**

MCQ- 10x1= 10

Four Short Answer Question- 4x6= 24

Three long answer questions-3x12=36

**Pattern of CIA: 30 marks**

Two Mid-term Test: 7.5x2=15

Seminar and home assignment: 2.5x2=5

Regularity and conduct= 10

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D.K. Anand  
06.03.22

विद्यया एव ज्ञानं

महाविद्यालय विभाग

राजकोट

०६.०३.२०२२



## M.A. Philosophy

### Programme Outcome

This programme aims at providing expansive reach about the subject to the students. It covers many aspects of Philosophy on geographical as well on content based categorisation. The course covers a wide range of areas in ancient to post-modern philosophy. The programme is expected to yield the following outcomes:

- PSO-1) The students will find themselves in a position to make an in-depth analysis of the metaphysical and epistemological theories in a comparative way. The students are expected to easily explain the general issues related to human existence.
- PSO-2) The students can categorically analyse and differentiate various ethical problems put in front of them in order to suggest a probable solution.
- PSO-3) During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.
- PSO-4) The practice of the logical techniques of western philosophy elevates the level of reasoning in students, which is very helpful in aptitude based examinations as well as in general life. The student will find it easier to relate one concept with the other while studying them.
- PSO-5) The relevance of Gandhian philosophy in today's world is undoubted and this course will broaden a student's vision in this regard.
- PSO-6) It will be much easier for students to analyse the prevalent and transformed theories and views of metaphysics. This course will provide an impetus to students to take interest in the linguistics.
- PSO-7) Yogic knowledge and practices will help the students to revitalise themselves and work with more attention.
- PSO-8) The students should be able to explain various theories related to post-modernism at least at introductory level. The students will understand the ways to deduce a conclusion amid an argument on the basis of an Inference. The students will learn to critically analyse the religious issues without being on any particular side.
- PSO-9) The student should be able to deal with the day-to-day life moral dilemmas with the clarification of such concepts in mind. The course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews. The programme aims at invoking the interest of the student in the study of the original texts.

So, to conclude, one can say that the programme enhances the capability of an academic mind to think critically and neutrally over any situation while being conscious of the theoretical progress of the matter analysed.

Rajiv Kumar  
06/3/22

R.K. Anand  
06.03.22

भारतीय विश्वविद्यालय

संस्कृत विभाग, दिल्ली

दिल्ली-110007

सं. १०८५/१०८६/२०१९

## M.A. Philosophy

### Programme Outcome

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PSO-1) The students will find themselves in a position to make an in-depth analysis of the metaphysical and epistemological theories in a comparative way. The students are expected to easily explain the general issues related to human existence.

PSO-2) The students can categorically analyse and differentiate various ethical problems put in front of them in order to suggest a probable solution.

PSO-3) During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities.

PSO-4) The practice of the logical techniques of western philosophy elevates the level of reasoning in students, which is very helpful in aptitude based examinations as well as in general life. The student will find it easier to relate one concept with the other while studying them.

PSO-5) The relevance of Gandhian philosophy in today's world is undoubted and this course will broaden a student's vision in this regard.

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Course outcome of all four semesters

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मानव एवं अर्थ  
शास्त्र विभाग  
जयपुर  
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